Miller Homeroom Presentation

2024-2025



LAND ACKNOWLEDGEMENT

We are blessed to live and learn on Treaty 4 territory, traditional lands of the nêhiyawak, nahkawé, Nakota, and homeland of the Métis, Lakota, and Dakota. Collectively, we are committed to seeking the Truth and taking intentional steps toward Reconciliation with Indigenous Peoples in our communities.



Miller School Prayer

Loving God, As the people in the Miller community, We ask you to guide us, love us and watch us, As we strive to achieve our goals in preparation for the future. Help us to play our best in every game, And accept our wins and losses with grace, To be full of joy as we go on stage, Sharing our voices and actions in performance and Creating memorable stories and laughter. Help us to share school spirit with everyone, To always live by our Code of Honour and through you, our God. We ask for your guidance as we build our relationships With friends, families and teachers. Help us reach our full potential academically, spiritually and socially And above all, help us to love and respect each other As you have loved us, unconditionally. Amen

Seigneur, nous te demandons de nous guider, de nous aimer et de veiller sur notre communauté dans nos efforts à atteindre nos buts en preparation pour l'avenir. Aide-nous à donner le Meilleur de nous-même à chaque match et à accepter nos victoires et nos défaites avec grâce, d'être rempli de joie sure scène, partagenat nos voix et nos actions dans les spectacles tout en créant des moment et des souvenirs mémorables. Aide-nous démontrer l'esprit de corps et à vivre quotidiennement notre code d'honneur à ton image. Nous te demandons conseil pour bâtir nos relations avec nos amis, avec nos familles et nos enseignantes. Aide-nous à réaliser notre plein potential autant à l'école que dans notre vie spirituelle et sociale, et surtout, aide-nous à aimer et à nous respecter les uns les autres comme tu nous aimes. Amen

DIVERSITY, EQUITY, INCLUSION, & ACCESIBILITY



The Regina Catholic School Division listens to and values the opinions of its employees, students and families and is committed to fostering an inviting, diverse, and inclusive environment for all. Our foundation for understanding, growth, and action is to create an inclusive, socially just, and informed community that is grounded in the Catholic faith. Our values further support the call to cultivate diverse learning opportunities while honouring the teachings of Jesus Christ through inclusive faith-based education for each person. Together, we strive to build safer spaces where everyone feels Welcome, Embraced, and Celebrated!

RCSD Theme

Welcome. Embrace. Celebrate

- 2023-2024 Welcome
 - "With open arms we welcome all peoples inspired to journey with us"
- 2024-2025 Embrace
 - "With open minds we embrace all aspects of identity that shape us"
- 2025-2026 Celebrate
 - "With open hearts we celebrate all individuals as created in the image of God"



Welcome to Miller

We are extremely pleased that you have chosen to enroll at Miller Comprehensive Catholic High School. The staff at Miller is here to support and assist you in the many academic and extracurricular opportunities available. You are encouraged to participate fully in the academic, spiritual, and extra-curricular life and programs of Miller. Each of you has the responsibility to develop your God given talents and gifts to the best of your abilities. We, as the Miller staff, will strive to work with you to create an atmosphere and environment that will be supportive of your achievements and goals. We hope this school year will be one in which you experience both success and happiness. Have a great year!

Mr. Hackl

Mr. Smadu

Mr. Knight

Principal

Vice Principal

Vice Principal



ABOUT MILLER

OUR STORY

We are a diverse school with a rich tradition that reaches all students through a wide range of courses and activities.

TREATY 4 TERRITORY

We humbly acknowledge the role of Catholic education in the colonization of Canada. Respectfully, we honour the original keepers of this land as we seek Reconciliation with Indigenous peoples.

OUR VISION

We believe that Miller is the best school in Saskatchewan. Our unique building and program offerings allow us to be a premier educational destination for students.

OUR MISSION

Miller Comprehensive Catholic High School is dedicated to working with the community and the local church to provide a quality Catholic education that fosters academic excellence and the development of informed, responsible citizens.

OUR PEOPLE

We are a diverse community. We are students, staff, families and parishes. We are united in a journey to share our gifts with one another as we answer God's call.

OUR SPACES

Miller Comprehensive Catholic High School is celebrated for its commitment to fostering a safe, inclusive, and supportive environment through supportive programs, a diverse community, and active engagement from staff, students, parents and the community.

OUR NAME

Our name recognizes the work of J.P. Miller, who was instrumental in the development of publicly funded Catholic secondary education in Saskatchewan.

CATHOLIC DISTINCTIVENESS

This is what sets us apart. Our Catholicity defines our viewpoint and is at the core of Regina Catholic Schools. Faith is permeated throughout all we do.

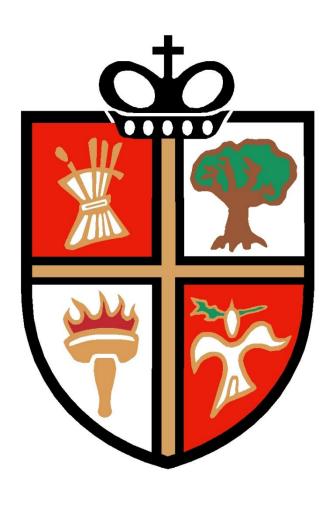
Miller Code of Honour

At Miller Comprehensive Catholic High School, we are a community of staff and students dedicated to creating a supportive and caring learning environment by showing respect and consideration for each other. The Miller Code of Honour is an acronym that spells out "Marauders" in both English and French. Each letter represents specific behavioural characteristics that define the values and actions of students and staff as Marauders. The code of honour is an integral part of the school's branding and is reflected in various aspects of the school's culture.





Our Miller Coat of Arms



The Miller Coat of arms is used as a symbol of who we are as Miller Marauders. Each element of the coat of arms has a meaning behind it, dating back to the school opening in 1966.

The **Sheaf** is the emblem of Saskatchewan.

The **Tree** symbolizes the knowledge, for which we search, not only academic, but all the knowledge we need to attain the purpose of life.

The **Torch** shines for our freedom of choice.

The **Dove** shows the peace for which we strive in the future.

The **Crown** expresses the honour and glory of victory.

The **Cross** represents the Christian spirit of our school.

Ethical Global Citizens

- Demonstrate compassion, empathy, and a sense of purpose rooted in Catholic teachings.
- Value and respect diversity amongst all peoples and foster inclusive environments, actively engaging in matters of justice, and equality.
- Utilize knowledge and skills to champion positive change and advocate for self and others.
- Build meaningful, supportive relationships and effectively use personal, community, and professional resources.

2. Open-Minded Critical Thinkers

- Empathize with the perspectives of others.
- Act responsibly in promoting personal beliefs and ethics by seeking and reflecting upon new experiences and ideas.
- Critically consume, share, and act on information with integrity and clarity of impact.
- Employ a reflective, flexible, and growth-oriented mindset to resolve challenges and pursue opportunities.

3. Resilient Life-Long Learners

- Exhibit resilience and purposeful planning to achieve short- and long-term goals.
- Welcome and apply constructive feedback for personal and professional improvement.
- Apply past learnings, skills, and experiences to solve problems critically and creatively in new areas.
- Accept personal responsibility and demonstrate life-long learning as they face the opportunities and challenges beyond high school.

4. Effective Communicators

- Proactively lead and collaborate with people across diverse backgrounds to achieve shared goals.
- Effectively convey messages in multiple mediums or languages.
- Engage actively and respectfully in interactions with others.

- The following practices and procedures are meant to help create a safe and orderly school environment for all students and staff. By following the policies and procedures presented, staff and students are helping to create the supportive and caring environment we all want.
- But it doesn't stop in our school community...we want to be part of a larger supportive and caring community, including our neighbours the residents and businesses around Miller. Please be respectful of them and their properties!!

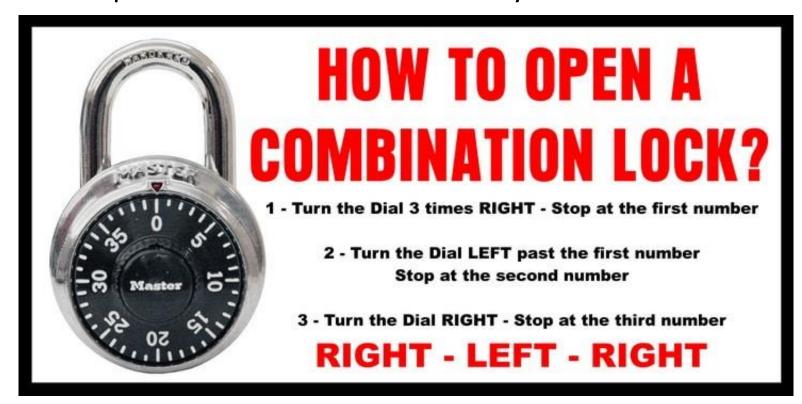
BE KIND!

- School practices and procedures can be found on our school website under the Students tab, School Handbook:
 - https://miller.rcsd.ca/student-handbook
 - A copy of this presentation will be posted to the student handbook page.
- School practices, announcements, student services, graduation checklists and other items are also housed on our website.
- All students must familiarize themselves with this information. It is <u>your responsibility</u> to know the practices and procedures at Miller Comprehensive Catholic High School.

• LOCKERS:

- ALL students will have individual lockers assigned to them.
- Backpacks and jackets should not be in class, the library or cafeteria (unless you are a grade 12 without an assigned locker). Students cannot switch lockers, as this becomes a safety concern.
 - Grade 9 students will receive a new Miller lock.
 - Returning grade 10 12 students should have a lock from the previous year. If not, they will need to buy a
 new lock from the office for \$10.00. Only school-issued locks are allowed on lockers, all other locks will be
 cut off.
 - New grade 10-12 students to Miller will be assigned a lock.
- Miller is not responsible for lost and/or stolen items. Therefore, we suggest that students:
 - Do not let anyone watch them open their lock.
 - Do not give their combination to anyone.
 - Do not write their locker number and combination on their notebooks, binders, etc.
 - Do not keep valuable or expensive items in lockers.
 - Do not leave binders in the hallways or on the vending machines.

- LOCKERS:
 - Make sure to put a lock on YOUR locker today!



- When students leave a class, they must have teacher permission and sign the Leaving Class Log before leaving the classroom and carry a hall pass with them. All personal electronic devices are to remain in the classroom.
- Students are encouraged to carry a full timetable. However, students in Gr. 11 or 12 who have a spare/study period must go to the Resource Center or leave the building. Students cannot be in the hallways or concourse.
- The concourse and student lounge on the second floor are **NOT** a location for students during spares/study periods. Students should use this time to their advantage (studying, research, homework). Students who choose to stay at Miller during their spares will work in the library.

CELL PHONES PRACTICE AND PROCEDURES

Regina Catholic Schools is committed to the learning and well-being of our students. Regina Catholic Schools recognizes the value of educational technology towards improving student learning. In this context, smartphones/personal technology have the potential to be a powerful complement to the learning environment when aligned with responsible use and digital citizenship. However, a growing body of research points to problematic side effects related to distraction, focus and potential addiction to smartphones. Reflecting Regina Catholic Schools' strategic plan goals of well-being and engagement, this procedure contends that the visible presence of smartphones in classrooms during instruction will only be permitted when supported by a classroom management plan. Regina Catholic Schools expects staff and students to model and reinforce socially responsible and respectful behaviours when using personal electronic devices so that teaching and learning can take place in a safe and effective learning environment. Students will be expected to place their device in the designated location as directed by the teacher upon entry into the classroom. For further information on the division policy regarding personal electronic devices, refer to Administrative Application 8800.

CELL PHONES PRACTICE AND PROCEDURES

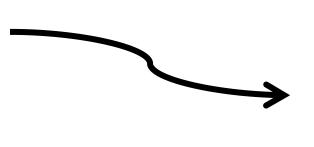
- Personal Electronic Devices: Personal Electronic Devices include, but are not limited to, any piece of lightweight electronically powered equipment. These devices are typically consumer electronic devices capable of communications, data processing and/or utility. Examples range from hand-held lightweight electronic devices such as tablets, e-readers and smart phones to small devices such as smart watches and electronic toys/gaming systems.
- Personal electronic devices owned by students in grades 9 12 must be turned off or put on silent mode and stored in the designated location within the classroom during instructional time except when approved by the school principal for outcome achievement.
- Students cannot have a PED at any time during instructional time (classroom, hallways, bathrooms).
- Use of personal electronic devices is prohibited in areas where there is an increased expectation of privacy (e.g., washrooms, changing rooms, private counselling rooms).
- Failure to adhere to classroom rules and procedures may result in a meeting with Administration.
 - Consequences on a case-by-case basis.
 - Loss of use during non-class time.
 - Turning into to the office daily.
 - Detentions
 - In/Out of School Suspensions

- STUDENT DRESS CODES—Administrative Application 9210
- Dress for Success! Dressing for the Business of Education and Faith-based Learning! In Regina Catholic School, all staff and students are expected to wear clothing that is appropriate for the learning environment and respectful of our faith -values. Please refer to RCSD Administrative Application 9210 which outlines the division guidelines regarding the dress code. Dressing for success and the business of education means wearing school appropriate attire. Clothes that have logos or images that promote racism or discrimination, promote violence, drug and alcohol use, or organizations/values not aligned with our faith are not permitted.
- Clothing should be respectful to all, fostering an inclusive and safe school environment. Clothing should allow students to move freely and fully participate in all classroom and activities without risk of exposure or embarrassment. Clothing for the classroom should cover the torso and undergarments should be covered. Work out wear is appropriate for the gym/physical education setting. If a student is in violation of the dress code, students may be asked to change clothes to help them meet the dress code standards.

- Parking: Parking in the student lot will be by application.
- Successful Applications will be allowed to purchase a parking pass for \$30.
 Applications will be made available to students this week. Please listen to announcements for more details.
 - Applications will be selected based on the following criteria:
 - Grade 12 student taking full course load (10 courses) will be given priority.
 - All other applications will be considered on a case-by-case basis including other grades.
- Our student parking lot expectations will still be in place. Supervisors will
 continue to monitor the parking lot at break, lunch and after school. Students are
 reminded that sitting in vehicles prior to or during school time is not allowed.
 There are video cameras monitoring the parking lot 24 hours a day.
- Driving recklessly, parking in reserved/restricted parking areas or not following the parking lot rules — may result in a ticket or ultimately be banned from our student parking lot.

Parking continued...

- All students using the student parking lot will be required to register their vehicle plate, make and model as part of the application process. We also have the support of our School Resource Officer to oversee traffic safety.
- For those students who do park on the side streets, please be respectful of our extended Miller community. Be respectful by using the garbage cans at school, parking legally (not blocking driveways and/or other vehicles), and using appropriate language around our school neighbourhood.
- Apply for a parking pass on this <u>form</u>:
 - Application Closes September 6th.
 - Successful applicants will be notified the week of Sept. 9th.





Alcohol and Drugs:

- Students are expected to be free from alcohol and/or drugs when attending school and school-related events.
- Possession and/or sale of substances is prohibited.
- A student's parent or guardian will be notified immediately if a student is suspected or perceived to be under the influence of alcohol or drugs.
- Consequences, in accordance with Board Policy, may include suspension from school related activities and from school attendance. In the case of trafficking, a recommendation of expulsion may occur (Regina Catholic School Division Policy).

- SMOKING/TOBACCO BAN ON SCHOOL PREMISES
 - The use of tobacco or tobacco, e-cigarettes, vaporizers and related products in the Regina Catholic School Division is subject to applicable laws, by-laws, and regulations pursuant to <u>Administrative Application 11240</u>. All Board property and facilities are free of tobacco, tobacco products, smokeless tobacco, environmental smoke, and e-cigarettes, and vaporizers or other smoking alternatives.
 - The following outlines consequences to use:
 - suspend if vaping or smoking in the building,
 - may suspend if vaping/smoking on the property,
 - confiscating product that is visible in their possession in the building and may confiscate if visible on the property,
 - seizure of product as a result of a locker search will be confiscated,
 - confiscated items may only be returned to parents at the end of the semester.

Surveillance Cameras

 Cameras have been installed at all entrances, in the Concourse and various hallways. They are for the safety and protection of staff and students. The cameras function 24 hours a day, 7 days a week.

Harassment/Bullying

 Harassment on the basis of any personal attribute such as race, culture, gender, disability, physical size or weight or sexual orientation will not be tolerated. Students have a responsibility to ensure that the school environment is free from harassment (RCSD policy).

Student Behaviour

- Bottom Line Behaviours
 - Physical Aggression
 - Weapons
 - Drugs/Alcohol/Smoking & Vaping
 - Direct Defiance of a Teacher

Consequences for any of the above may result in suspension.

School Emergency Safety Procedures

Fire Drills

- The fire alarm will be rung and classes will exit the building.
- The following details will be covered in each one of your classes.
 - Correct exits
 - Muster Points
 - Attendance

Secure the Building

- The threat is out the building.
- Classes continue as usual.
- Exits will be closed and monitored by teachers.

Lockdown

- The threat is in the building.
- Follow your teacher's instructions within the classroom.
- Remain quiet and no cell phones.
- If in the hallway go for cover bathroom or leave the building.
- Do not open the door for anyone police will open the door when safe to do so.

Four Habits for Success



- 1. Attend school regularly and punctually.
- 2. Come with a positive attitude and willingness to work.
- 3. Complete all work to the best of your ability and submit it by the given due dates.
- 4. Prepare well for all assessments projects and exams.
- Students who live by these four habits will pass all classes with grades that reflect their abilities.

Attendance

- Attendance is the single most important factor when it comes to academic success.
 - To ensure the integrity of the curriculum being taught, all students must attend a minimum of 85% of any class for which they are registered. Any student who is absent for more than 15% (15 periods excused or unexcused, suspensions included) of any class may be dismissed from the class. Communication with Administration, students and parents/guardians will be ongoing.
- Help the attendance committee stay informed...
 - Emergent Issue Form illness, family emergency, funeral (possible exemption)
 - Prior Knowledge Form elite level competition, surgery, travel (possible exemption)
- THESE FORMS CAN BE FOUND ON THE WEBSITE AND IN MAIN OFFICE.

Incomplete Assignments

INCOMPLETE ASSIGNMENTS

- It is expected that students complete all assessments on the due date.
- Late assignments will be flagged as OVERDUE and assigned a mark of 0 in EDSBY.
- Assignments submitted after a task is flagged as NOT DONE will be kept by the teacher to be considered at the end of the semester.

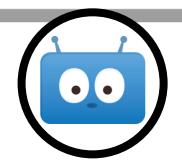
Missed Exams

 Exams that have been missed due to an excused absence may be made up in the exam room after school after coordinating a plan with your classroom teacher.

Course Finalization Schedules

Semester I	January 22	January 23	January 24	January 27
9:00am	Period 1 CFD	Period 3 CFD	Period 4 CFD	Period 5 CFD
12:30pm	Period 2 CFD	Outcome Completion	Outcome Completion	Outcome Completion

Semester II	June 19	June 20	June 23	June 24
9:00am	Period 1 CFD	Period 3 CFD	Period 4 CFD	Period 5 CFD
12:30pm	Period 2 CFD	Outcome Completion	Outcome Completion	Outcome Completion



EDSBY: Gradebook App

Download the EDSBY gradebook app to manage grades, attendance, and assessments will be tracked using Edsby.

Take time now to log in to EDSBY to make sure you can see your classes.

LINK: rcsd.edsby.com





Our Miller Cafeteria is open Before School, Morning Break and Lunch Time

- We are fortunate to have a full-service cafeteria at Miller with daily menu items for staff and students to purchase.
- Students can visit the cafeteria for a free breakfast from 8:00 to 8:30 AM daily.
- The cafeteria is open during the morning break so students can purchase snacks.
- Students can access the cafeteria to purchase lunch or to eat their lunch brought from home.
- For safety reasons, winter jackets and backpacks are not allowed in the cafeteria.
- Cash is encouraged but the cafeteria has a debit/credit machine.

Show your Miller Pride on MARAUDER MONDAYS –

Every Monday wear your Miller spirit wear or RED, BLUE, WHITE or GREY!









Marauders let's get busy... Listen to the announcements for details regarding starting times for clubs and teams.



Marauders, it's great to be back! Make the most of this year. Share your time and talents to make this a rewarding, productive and memorable year!



We're looking forward to an amazing school year...hope you are too!!

