

Miller Homeroom Presentation

2025-2026



LAND ACKNOWLEDGEMENT

We are blessed to live and learn on Treaty 4 territory, traditional lands of the nêhiyawak, nahkawé, Nakota, and homeland of the Métis, Lakota, and Dakota. Collectively, we are committed to seeking the Truth and taking intentional steps toward Reconciliation with Indigenous Peoples in our communities.



DIVERSITY, EQUITY, INCLUSION, & ACCESSIBILITY



The Regina Catholic School Division listens to and values the opinions of its employees, students and families and is committed to fostering an inviting, diverse, and inclusive environment for all. Our foundation for understanding, growth, and action is to create an inclusive, socially just, and informed community that is grounded in the Catholic faith. Our values further support the call to cultivate diverse learning opportunities while honouring the teachings of Jesus Christ through inclusive faith-based education for each person. Together, we strive to build safer spaces where everyone feels Welcome, Embraced, and Celebrated!

RCSD Theme

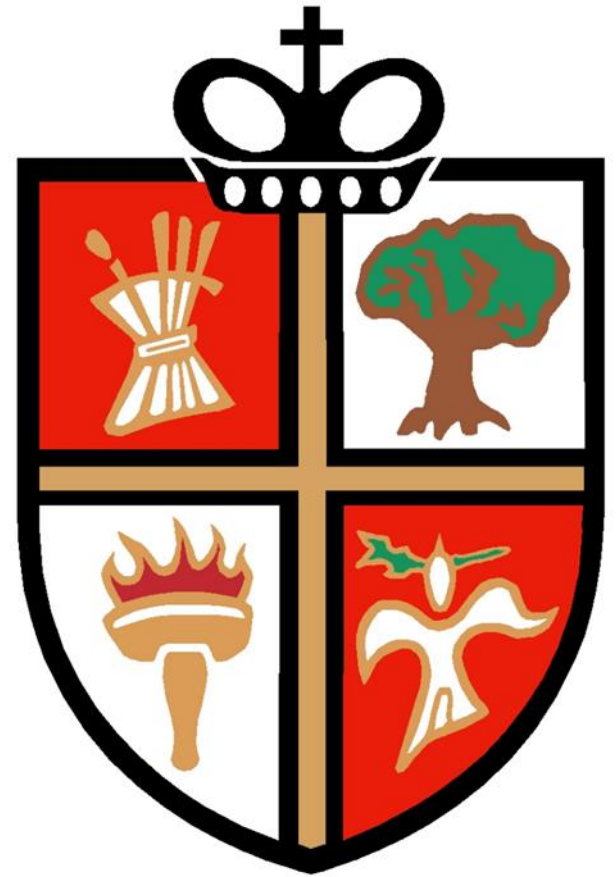
Welcome.Embrace.Celebrate

- 2023-2024 – Welcome
 - “With open arms we welcome all peoples inspired to journey with us”
- 2024-2025 – Embrace
 - “With open minds we embrace all aspects of identity that shape us”
- **2025-2026 – Celebrate**
 - **“With open hearts we celebrate all individuals as created in the image of God”**



CELEBRATIONS

Honour Roll Certificate Presentations



Welcome to Miller

We are extremely pleased that you have chosen to enroll at Miller Comprehensive Catholic High School. The staff at Miller is here to support and assist you in the many academic and extra-curricular opportunities available. You are encouraged to participate fully in the academic, spiritual, and extra-curricular life and programs of Miller. Each of you has the responsibility to develop your God given talents and gifts to the best of your abilities. We, as the Miller staff, will strive to work with you to create an atmosphere and environment that will be supportive of your achievements and goals. We hope this school year will be one in which you experience both success and happiness. Have a great year!

Mr. Wright
Principal

Mrs. Rodriguez
Vice Principal

Mr. Knight
Vice Principal



ABOUT MILLER

OUR STORY

We are a diverse school with a rich tradition that reaches all students through a wide range of courses and activities.

OUR VISION

We believe that Miller is the best school in Saskatchewan. Our unique building and program offerings allow us to be a premier educational destination for students.

OUR PEOPLE

We are a diverse community. We are students, staff, families and parishes. We are united in a journey to share our gifts with one another as we answer God's call.

OUR NAME

Our name recognizes the work of J.P. Miller, who was instrumental in the development of publicly funded Catholic secondary education in Saskatchewan.

TREATY 4 TERRITORY

We humbly acknowledge the role of Catholic education in the colonization of Canada. Respectfully, we honour the original keepers of this land as we seek Reconciliation with Indigenous peoples.

OUR MISSION

Miller Comprehensive Catholic High School is dedicated to working with the community and the local church to provide a quality Catholic education that fosters academic excellence and the development of informed, responsible citizens.

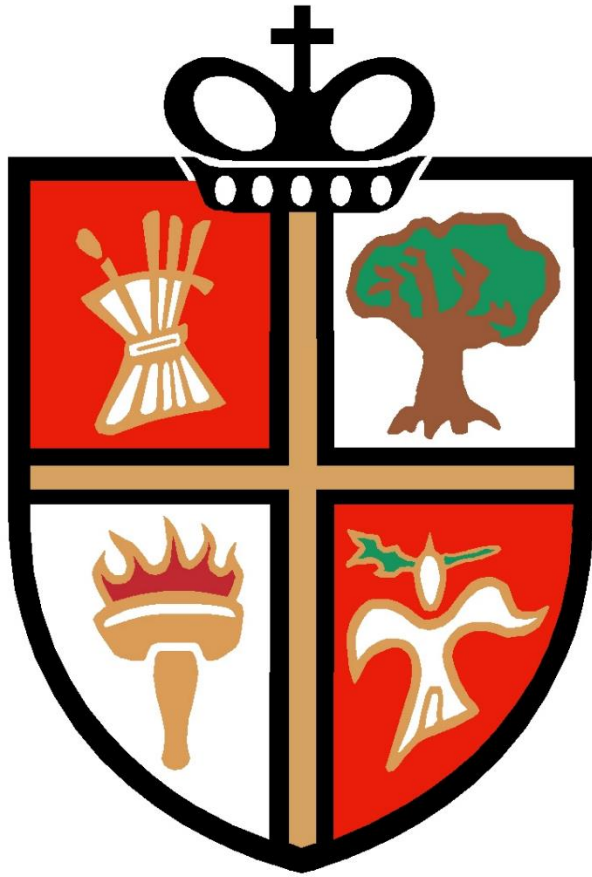
OUR SPACES

Miller Comprehensive Catholic High School is celebrated for its commitment to fostering a safe, inclusive, and supportive environment through supportive programs, a diverse community, and active engagement from staff, students, parents and the community.

CATHOLIC DISTINCTIVENESS

This is what sets us apart. Our Catholicity defines our viewpoint and is at the core of Regina Catholic Schools. Faith is permeated throughout all we do.

MILLER COAT OF ARMS



The Miller Coat of arms is used as a symbol of who we are as Miller Marauders. Each element of the coat of arms has a meaning behind it, dating back to the school opening in 1966.

The **Sheaf** is the emblem of Saskatchewan.

The **Tree** symbolizes the knowledge, for which we search, not only academic, but all the knowledge we need to attain the purpose of life.

The **Torch** shines for our freedom of choice.

The **Dove** shows the peace for which we strive in the future.

The **Crown** expresses the honour and glory of victory.

The **Cross** represents the Christian spirit of our school.

MILLER CODE OF HONOUR

At Miller Comprehensive Catholic High School, we are a community of staff and students dedicated to creating a supportive and caring learning environment by showing respect and consideration for each other.

Each letter represents specific characteristics that define the values and actions of students and staff as Marauders.

The code of honour is an integral part of the school's branding and is reflected in various aspects of the school's culture.



SCHOOL WIDE INTENTIONS

OUR PRIMARY FOCUS THIS YEAR CONNECTS DIRECTLY TO OUR SCHOOL INTENTIONS and the CODE of HONOUR.

- Respect
 - **Respect your peers**
 - **Respect your teachers and the Miller staff**
 - **Respect this building**
 - **Respect yourself**
- Responsibility
 - **For your academics**
 - **For your attendance**
 - **For your behaviour**



1. Ethical Global Citizens

- Demonstrate compassion, empathy, and a sense of purpose rooted in Catholic teachings.
- Value and respect diversity amongst all peoples and foster inclusive environments, actively engaging in matters of justice, and equality.
- Utilize knowledge and skills to champion positive change and advocate for self and others.
- Build meaningful, supportive relationships and effectively use personal, community, and professional resources.

2. Open-Minded Critical Thinkers

- Empathize with the perspectives of others.
- Act responsibly in promoting personal beliefs and ethics by seeking and reflecting upon new experiences and ideas.
- Critically consume, share, and act on information with integrity and clarity of impact.
- Employ a reflective, flexible, and growth-oriented mindset to resolve challenges and pursue opportunities.

3. Resilient Life-Long Learners

- Exhibit resilience and purposeful planning to achieve short- and long-term goals.
- Welcome and apply constructive feedback for personal and professional improvement.
- Apply past learnings, skills, and experiences to solve problems critically and creatively in new areas.
- Accept personal responsibility and demonstrate life-long learning as they face the opportunities and challenges beyond high school.

4. Effective Communicators

- Proactively lead and collaborate with people across diverse backgrounds to achieve shared goals.
- Effectively convey messages in multiple mediums or languages.
- Engage actively and respectfully in interactions with others.

PRACTICES AND PROCEDURES

- The following practices and procedures are meant to help create a **safe** and orderly school environment for all students and staff.
- By following the policies and procedures presented, staff and students are helping to create the supportive and caring environment we all want.
- But it doesn't stop in our school community...we want to be part of a larger supportive and caring community, including our neighbours – the residents and businesses around Miller. Please be respectful of them and their properties !!
- BE KIND!

STUDENT HANDBOOK

- School practices and procedures can be found on our school website under the Students tab, School Handbook:
 - <https://miller.rcsd.ca/student-handbook>
 - A copy of this presentation will be posted to the student handbook page.
- School practices, announcements, student services, graduation checklists and other items are also housed on our website.
- All students must familiarize themselves with this information. It is your responsibility to know the practices and procedures at Miller Comprehensive Catholic High School.

LOCKERS

- Grade 9, 10 & 11 Lockers:
 - ALL grade 9-11 students will have individual lockers assigned to them.
 - Backpacks and jackets should not be in class, the library or cafeteria (unless you are a grade 12 without an assigned locker). Students cannot switch lockers, as this becomes a safety concern.
 - Grade 9 students will receive a new Miller lock.
 - Returning grade 10 - 12 students should have a lock from the previous year. If not, they will need to buy a new lock from the office for \$10.00. Only school-issued locks are allowed on lockers, all other locks will be cut off.
 - New grade 10-12 students to Miller will be assigned a lock.

LOCKERS

- Grade 12 Lockers:
 - Grade 12 lockers will be assigned to students who want a locker.
 - Students who would like to have a locker need to complete the form found using the QR Code on this page.
 - Backpacks and jackets should not be in class, the library or cafeteria.
 - If you have chosen not to get a locker, it is still expected that you will not have your jackets and backpacks in the way in classrooms, as this can become a hazard in an emergency.
 - Students cannot switch lockers, as this becomes a safety concern.

2025-2026 Grade 12 Locker
Request



LOCKERS

- Miller is not responsible for lost and/or stolen items. Therefore, we suggest that students:
 - Do not let anyone watch them open their lock.
 - Do not give their combination to anyone.
 - Do not write their locker number and combination on their notebooks, binders, etc.
 - Do not keep valuable or expensive items in lockers.
 - Do not leave binders in the hallways or on the vending machines.

HALL PASSES

- When students leave a class, they must have teacher permission and sign the Leaving Class Log before leaving the classroom and carry a hall pass with them. All personal electronic devices are to remain in the classroom.



SPARES & HALLWAYS

- Students are encouraged to carry a full timetable. However, students in Gr. 11 or 12 who have a spare/study period must go to the Resource Center or leave the building. Students cannot be in the hallways or concourse.
- Students should use this time to their advantage (studying, research, homework).
- Students should not be in the hallway during class time, unless traveling from point A to point B with a hallpass
 - Such as going to the washroom.

CELL PHONES

- Regina Catholic Schools values educational technology for enhancing learning but recognizes the potential distractions and issues with smartphone use in the classroom.
- Upon entering the classroom, students must place their devices in a designated location as directed by the teacher.
- Students may only use smartphones during class if there is an approved class activity, promoting responsible use.
 - Failure to adhere to classroom rules and procedures may result in a meeting with Administration.
 - Consequences on a case-by-case basis.
 - Turning into to the office daily.
 - Detentions
 - School Suspensions

DRESS CODE

- STUDENT DRESS CODES—[Administrative Application 9210](#)
- Dress for Success!
- At Regina Catholic Schools, we ask all staff and students to wear clothing that is appropriate for learning and respectful of our faith values.
 - Clothing must be school-appropriate and respectful of everyone.
 - Logos or images that show racism, discrimination, violence, drugs, alcohol, or values not in line with our faith are not allowed.
 - Clothing should cover the torso and undergarments.
 - Clothes should let you move freely and take part in all activities.
- Students may be asked to change to meet the dress code.

PARKING

- Parking: **Parking in the student lot will be by application.**
- Successful applicants will be allowed to purchase a parking pass for \$30.
- Applications will be selected based on the following criteria:
 - Grade 12 student taking full course load (10 courses) will be given priority.
 - All other applications will be considered on a case-by-case basis including other grades.
- Each parking spot will be an assigned spot.
 - For example: Parking Pass #12 will always park in spot #12. A map of spots will be given to all successful applicants.
- Driving recklessly, parking in reserved/restricted parking areas or not following the parking lot rules – may result in a ticket or ultimately be banned from our student parking lot.
- Students may have their pass revoked due to attendance or not following school rules and expectations.

PARKING

- For those students who do park on the side streets, **please be respectful** of our extended Miller community. Be respectful by using the garbage cans at school, parking legally (not blocking driveways and/or other vehicles), and using appropriate language around our school neighbourhood.
- Apply for a parking pass on this [form](#)/QR Code:
 - Applications will be accepted until the end of the day on Friday, September, 5th, 2025.



DRUGS AND ALCOHOL

- Alcohol and Drugs:
 - Students are expected to be free from alcohol and/or drugs when attending school and school-related events.
 - Possession and/or sale of substances is prohibited.
 - A student's parent or guardian will be notified immediately if a student is suspected or perceived to be under the influence of alcohol or drugs.
 - Consequences, in accordance with Board Policy, may include suspension from school related activities and from school attendance. In the case of trafficking, a recommendation of expulsion may occur (Regina Catholic School Division Policy).

VAPE & TOBACCO PRODUCTS

- SMOKING/TOBACCO BAN ON SCHOOL PREMISES
 - The use of tobacco or tobacco, e-cigarettes, vaporizers and related products in the Regina Catholic School Division is subject to applicable laws, by-laws, and regulations pursuant to [Administrative Application 11240](#). All Board property and facilities are free of tobacco, tobacco products, smokeless tobacco, environmental smoke, and e-cigarettes, and vaporizers or other smoking alternatives.
 - The following outlines consequences to use:
 - **suspend** if vaping or smoking in the building,
 - **may suspend** if vaping/smoking on the property,
 - confiscating product that is visible in their possession in the building and may confiscate if visible on the property,
 - seizure of product as a result of a locker search will be confiscated,
 - confiscated items may only be returned to parents at the end of the semester.

STUDENT BEHAVIOUR

Surveillance Cameras


- Cameras have been installed at all entrances, in the Concourse and various hallways. They are for the safety and protection of staff and students. The cameras function 24 hours a day, 7 days a week.

Harassment/Bullying

- Harassment on the basis of any personal attribute such as race, culture, gender, disability, physical size or weight or sexual orientation will not be tolerated. Students have a responsibility to ensure that the school environment is free from harassment (RCSD policy).



STUDENT BEHAVIOURS

- Bottom Line Behaviours
 - Physical Aggression
 - Weapons
 - Drugs/Alcohol/Smoking & Vaping
 - Direct Defiance of a Teacher
 - Consequences for any of the above will result in student discipline.
- 

SCHOOL EMERGENCY SAFETY PROCEDURES

Fire Drills

- The fire alarm will be rung and classes will exit the building.
- The following details will be covered in each one of your classes.
 - Correct exits
 - Muster Points
 - Attendance

Secure the Building

- The threat is out the building.
- Classes continue as usual.
- Exits will be closed and monitored by teachers.

Lockdown

- The threat is in or thought to be in the building.
- Follow your teacher's instructions within the classroom.
- Remain quiet and no cell phones.
- If in the hallway go for cover – bathroom or leave the building.
- Do not open the door for anyone – police will open the door when safe to do so.

FOUR HABITS FOR SUCCESS

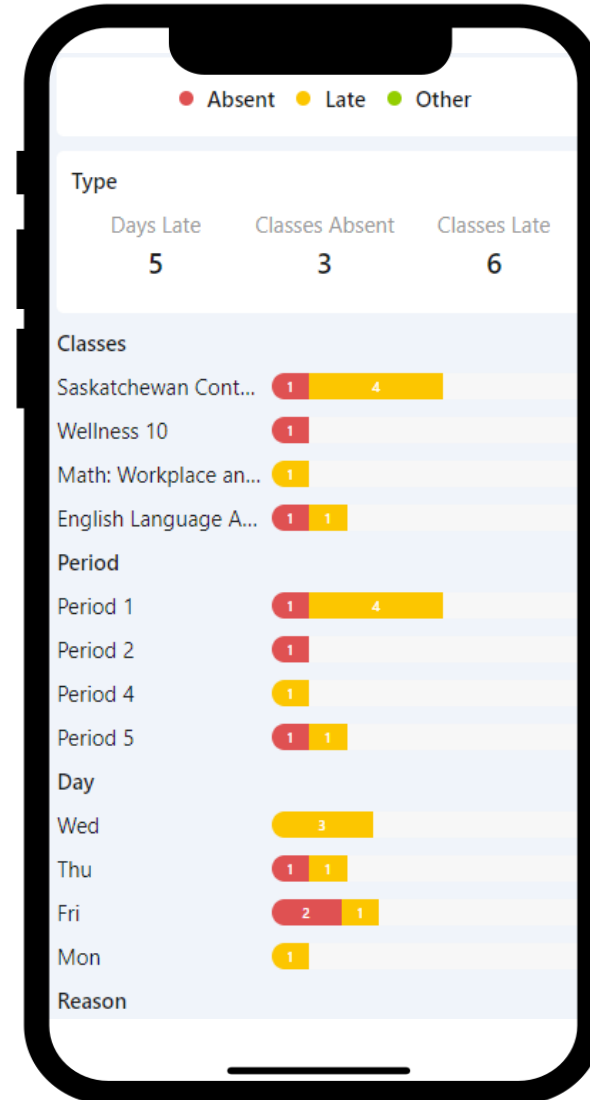
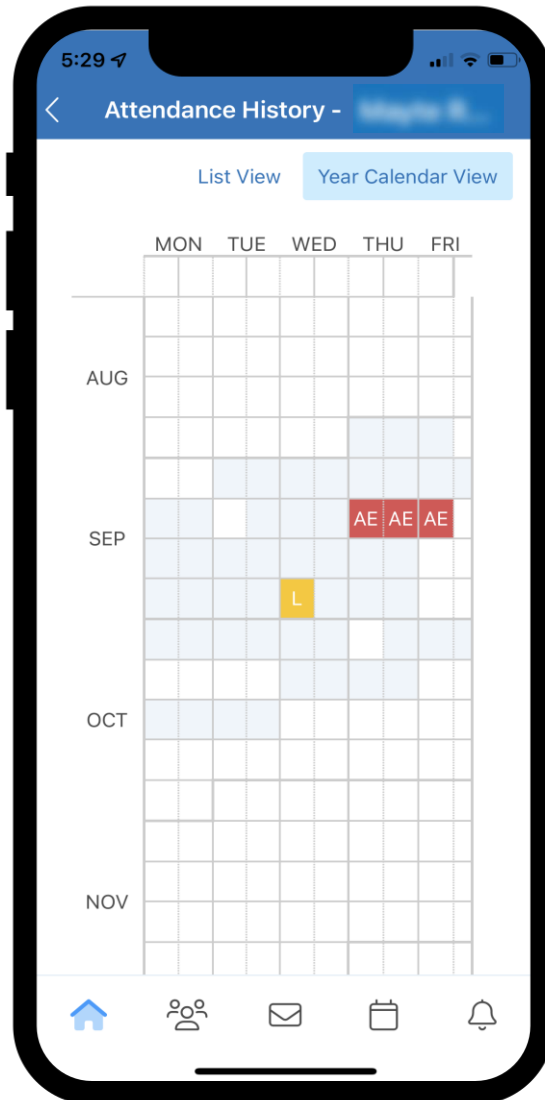
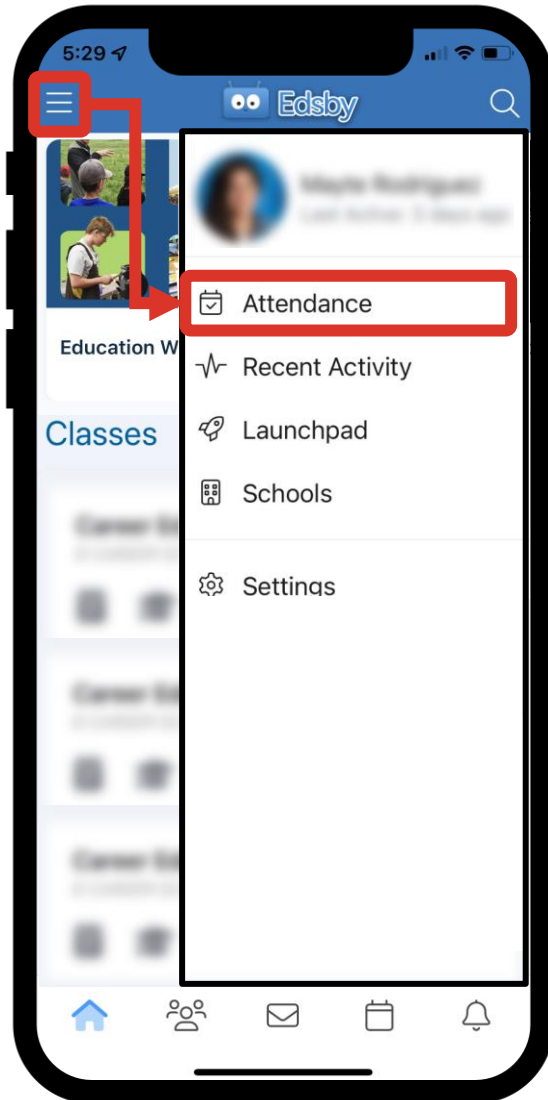


1. Attend school regularly and punctually.
 2. Come with a positive attitude and willingness to work.
 3. Complete all work to the best of your ability and submit it by the given due dates.
 4. Prepare well for all assessments – projects and exams.
- Students who live by these four habits will pass all classes with grades that reflect their abilities.

ATTENDANCE

- Attendance is the single most important factor when it comes to academic success.
 - To ensure the integrity of the curriculum being taught, all students must attend a minimum of 85% of any class for which they are registered. Any student who is absent for more than 15% (15 periods – excused or unexcused, suspensions included) of any class may be dismissed from the class. Communication with Administration, students and parents/guardians will be ongoing.
- Help the attendance committee stay informed...
 - **Emergent Issue Form** – illness, family emergency, funeral (possible exemption)
 - **Prior Knowledge Form** – elite level competition, surgery, travel (possible exemption)
- THESE FORMS CAN BE FOUND ON THE WEBSITE AND IN MAIN OFFICE.

HOW TO CHECK ATTENDANCE



Students can scroll to see a **summary** of absences by days of the week, classes, and absence reason to understand attendance trends.

EDSBY

Install the **Edsby app** on your mobile device to view grades, course content, upcoming due dates, attendance, report cards, and more!

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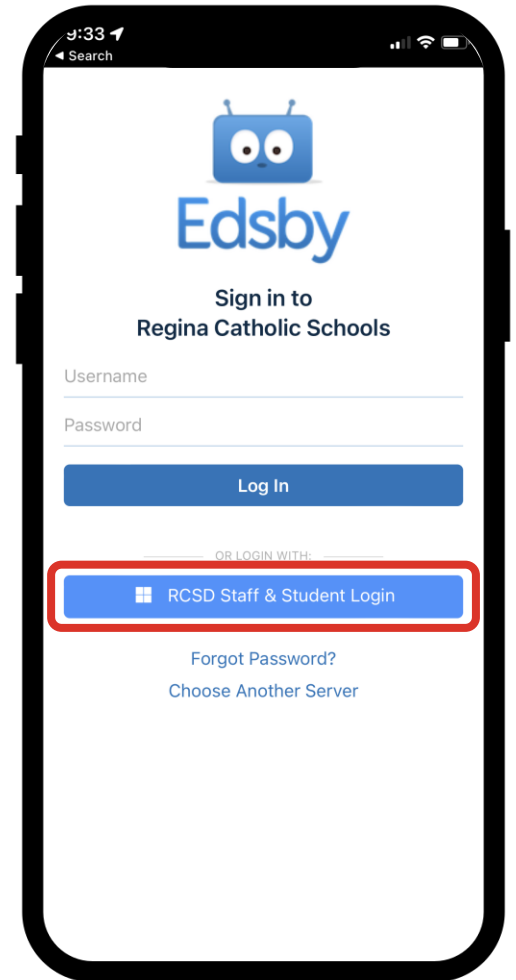
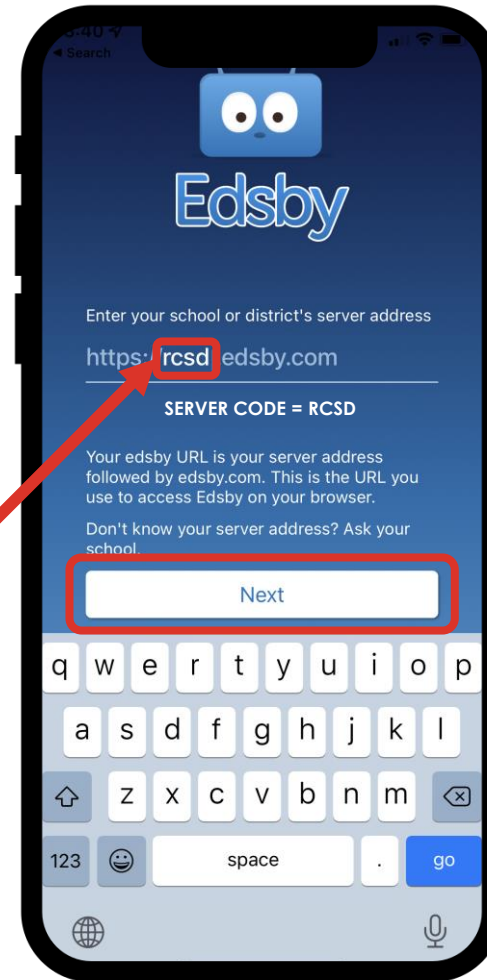
rcsd



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INCOMPLETE ASSIGNMENTS

- INCOMPLETE ASSIGNMENTS

- It is expected that students complete all assessments on the due date.
- Late assignments will be flagged as OVERDUE and assigned a mark of 0 in EDSBY.
- Assignments submitted after a task is flagged as NOT DONE will be kept by the teacher to be considered at the end of the semester.

- Missed Exams

- Exams that have been missed due to an excused absence may be made up in the exam room after school after coordinating a plan with your classroom teacher.



PARENT/STUDENT PORTAL VIEW

MY WORK SUMMARY

DESCRIPTION

Overdue	OVERDUE	INCOMPLETE	The due date has passed for a required assessment. An opportunity still exists for the student to complete and submit the assessment. A zero has been applied in the meantime indicating insufficient evidence of learning until the assessment has been received and assessed, or the recovery window has passed.
Received Late	N/A		The assessment was submitted after the due date.
Not Done	INCOMPLETE		A student has not completed the assessment within the recovery window and a zero remains, indicating insufficient evidence of learning. The student is still encouraged to submit the assessment for determination of the final grade.
Reschedule	INCOMPLETE		An in-class assessment has not been completed. The student is responsible for arranging a time with the teacher to complete it. There is no impact on the student's overall grade at this time. A zero will be applied if the assessment is not completed by the agreed-upon rescheduled date.
Excused	N/A		The teacher has used their professional judgement and other assessments to evaluate the learning outcomes related to this assessment. There is no impact on the student's overall grade.
0	N/A		A grade of 0 indicates either: a) The student has attempted a required assessment with a result of 0, or b) A required assessment was not submitted on the due date and thus there is insufficient evidence of learning. Refer to the associated flag for more information.

COURSE FINALIZATION SCHEDULES

SEMESTER I	THURSDAY JANUARY 22	FRIDAY JANUARY 23	MONDAY JANUARY 26	TUESDAY JANUARY 27
9:00am	Period 1 CFD	Period 3 CFD	Period 4 CFD	Period 5 CFD
12:30pm	Period 2 CFD	Outcome Completion	Outcome Completion	Outcome Completion

SEMESTER II	THURSDAY JUNE 18	FRIDAY JUNE 19	MONDAY JUNE 22	TUESDAY JUNE 23
9:00am	Period 1 CFD	Period 3 CFD	Period 4 CFD	Period 5 CFD
12:30pm	Period 2 CFD	Outcome Completion	Outcome Completion	Outcome Completion

MILLER CAFETERIA

Our Miller Cafeteria is open Before School, Morning Break and Lunch Time

- We are fortunate to have a full-service cafeteria at Miller with daily menu items for staff and students to purchase.
- Students can visit the cafeteria for a free breakfast from 8:00 to 8:30 AM daily.
- The cafeteria is open during the morning break so students can purchase snacks.
- Students can access the cafeteria to purchase lunch or to eat their lunch brought from home.
- For safety reasons, winter jackets and backpacks are not allowed in the cafeteria.
- Cash is encouraged but the cafeteria has a debit/credit machine.

Show your Miller Pride on
MARAUDER MONDAYS

Every Monday wear your Miller spirit wear or
RED, BLUE, WHITE or **GREY!**



Marauders let's get busy...



Listen to the announcements for details regarding starting times for clubs and teams.

- **Marauder Football**

- Next Game - Sept 12 – 7:30pm at Leibel Field vs Campbell

- **Marauder Soccer Tryouts:**

- Girls: Sept. 3 – 3:40 pm (Back Field)
- Boys: Sept. 3 – 5:00 pm (Back Field)

- **Marauder X Country:**

- Sign-up in Room 254

- **Miller Musical Auditions:**

- See EDSBY River Post for Audition Package and Crew Sign-Up.
- Auditions begin Today at 2pm.

- **Marauder Volleyball Tryouts:**

- Jr. Girls: Sept. 2 – 3:30 pm (Gym B)
- Jr. Boys: Sept. 2 – 5:00 pm (Gym B)
- Sr. Girls: Sept. 2 – 3:30 pm (Gym A)
- Sr. Boys: Sept. 2 – 5:00 pm (Gym A)

- **SRC**

- Sept 19-26 Homecoming Welcome Week
- Friday September 18th AM Pep Rally (Split Gathering)
- Monday September 22nd Marauder Monday/Activities in the concourse
- Wednesday September 24th Homecoming Dance
- Thursday September 25th Club Fair (in the concourse no booking needed)
- September 26th Homecoming Football Game (whiteout pack the stands)

Marauders, it's great to be back! Make the most of this year. Share your time and talents to make this a rewarding, productive and memorable year!

