

2023-2024
Grade Meetings

MILLER COMPREHENSIVE
CATHOLIC HIGH SCHOOL



Miller
MARAUDERS

*Regina Catholic
School Division*

Theme

All Belong:
Welcome,
Embrace,
Celebrate



Administration Team



Mr. Smadu
Vice-Principal



Mr. Hackl
Principal



Mr. Knight
Vice-Principal



Student Handbook

Miller Comprehensive Catholic High School
Student Handbook 2023-2024



MISSION STATEMENT

Miller Comprehensive Catholic High School is dedicated to working with the community and the local church to provide a quality Catholic education that fosters academic excellence and the development of informed, responsible citizens.

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Regina, Saskatchewan
S4P 1A7

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Fax: (306) 569-7424
Website: www.rcsd.ca/miller

The student handbook is where you can go to see important details about the expectations and practices at Miller Comprehensive Catholic High School.

The handbook is our guide to ensure a safe and orderly environment for all.

This presentation is a summary of some of our student handbook items.

[https://miller.rcsd.ca/
student-handbook](https://miller.rcsd.ca/student-handbook)



Miller Code of Honour

The Miller Code of Honour is comprised of 9 characteristics that the students and staff of Miller commit to which help to ensure our actions and words represent who we are as Marauders.



MATURITY
ATTITUDE
RESPECT
ACHIEVEMENT
UNITY
DIVERSITY
ENERGY
RESPONSIBILITY
SPIRIT



MATURITÉ
ATTITUDE
RESPECT
ARDEUR
UNITÉ
DIVERSITÉ
ESPRIT
RESPONSABILITÉ
SUCCÈS





Miller Academics



Portrait of a RCSD & Miller Graduate

1. Ethical Global Citizens

- Demonstrate compassion, empathy, and a sense of purpose rooted in Catholic teachings.
- Value and respect diversity amongst all peoples and foster inclusive environments, actively engaging in matters of justice, and equality.
- Utilize knowledge and skills to champion positive change and advocate for self and others.
- Build meaningful, supportive relationships and effectively use personal, community, and professional resources.

2. Open-Minded Critical Thinkers

- Empathize with the perspectives of others.
- Act responsibly in promoting personal beliefs and ethics by seeking and reflecting upon new experiences and ideas.
- Critically consume, share, and act on information with integrity and clarity of impact.
- Employ a reflective, flexible, and growth-oriented mindset to resolve challenges and pursue opportunities.



Portrait of a RCSD & Miller Graduate

3. Resilient Life-Long Learners

- Exhibit resilience and purposeful planning to achieve short- and long-term goals.
- Welcome and apply constructive feedback for personal and professional improvement.
- Apply past learnings, skills, and experiences to solve problems critically and creatively in new areas.
- Accept personal responsibility and demonstrate life-long learning as they face the opportunities and challenges beyond high school.

4. Effective Communicators

- Proactively lead and collaborate with people across diverse backgrounds to achieve shared goals.
- Effectively convey messages in multiple mediums or languages.
- Engage actively and respectfully in interactions with others.



Student Success

- We believe that all of our students will be able to achieve their full academic potential if they adhere to these four criteria for success:
 1. Regular and punctual attendance.
 2. A positive and willing attitude each and every day when arriving to class, prepared to learn.
 3. The completion of all assignments; this includes diagnostic, formative and summative assessments.
 4. Preparation for all assessments – this involves not just reviewing the material, but arriving to class with the appropriate materials and taking responsibility for all material missed due to absence.



Academic Integrity

- All teachers and students at Miller Comprehensive Catholic High School are responsible for the academic integrity of the school.
- The International Centre for Academic Integrity defines academic integrity as a commitment to six fundamental values: honesty, trust, fairness, respect, responsibility and courage.
- Both staff and students have a shared responsibility when it comes to creating a culture of academic integrity. This includes actions such as cheating, plagiarism, submitting the work of a friend, parent, or a purchased paper as well as ethical use of artificial intelligence.



Artificial Intelligence

- Artificial Intelligence (AI) tools have presented both opportunities and challenges in Education.
- AI tools, via programs and algorithms, generate and revise many kinds of products.
- It is a teacher's responsibility to communicate assessment expectations, and this includes when and if AI tools can be used.
- It is a student's responsibility to ensure they are following the assessment expectations.



Graduation Requirements

- To be eligible for graduation students must:
 - complete their 24 required credits by June 30, 2024
 - Be passing all required classes by Friday, June 7, 2024
 - This includes all online classes as well
 - To walk across the stage you must have passed Catholic Studies 30



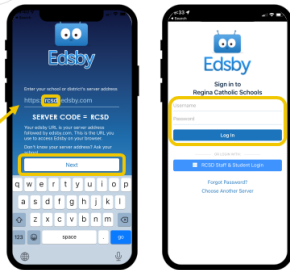
Graduation Requirements

- To be eligible for graduation students must have the following credits:
 - Two of ELA A10, ELA B10, ELA A11 or ELA B11
 - ELA 20
 - Two of ELA A30, ELA B30, ELA A31 or ELA B31
 - A Social Science (one of Law 30, Psychology 20 or 30, History 20)
 - Math 20/21
 - Science 20/21 (Health Science, Physical Science or Environmental Science)
 - Canadian Studies 30/31 or Native Studies 30/31
 - Catholic Studies 30
 - One of Wellness 10 or Physical Education 20 or 30





INSTALL THE APP



SERVER CODE:
rcscd

OR USE AN INTERNET BROWSER



Attendance

- The Education Act, 1995, 150(3) clearly stipulates that every pupil shall attend school regularly and punctually.
- All students must attend a minimum of 85% of any class for which they are registered. Any student who is absent for more than 15% (15 periods – excused or unexcused, suspensions included) of any class may be dismissed from the class.
- Extended Leaves:
 - Students must have a plan in place with teachers to stay up to date on their students before leaving.
 - A Prior Knowledge Form must be completed and submitted to the office in advance of the leave request.





*Safe and Orderly
Environment*



School Emergencies

Students must become familiar with rehearsed emergency procedures and the specific exit route posted in each classroom.

Fire

- Do not run, push or crowd. Move only at a quick and steady walk.
- Once outside, assemble in the designated area away from the building.
- Do not re-enter the building until the all-clear signal has sounded.

Lockdowns

- The threat is in the building
- Follow your teacher's instruction within the classroom
- Remain quiet and no cell phones
- If in the hallway go for cover – bathroom or leave the building
- Do not open the door for anyone – police will have a key to open the door to end a lockdown

Secure the Building

- A threat is outside the building.
- Classes continue as usual – directed by the Regina Police Service.
- All doors are locked.
- No one is allowed in or out of the building.



Dress Code

- Dressing for the Business of Education and Faith-based Learning!
- In Regina Catholic School, all staff and students are expected to wear clothing that is appropriate for the learning environment and respectful of our faith values.
- Please refer to our student handbook & RCSD Administrative Application 9210 which outlines the division guidelines regarding the dress code.
- Dressing for success and the business of education means wearing school appropriate attire. Clothes that have logos or images that promote racism or discrimination, promote violence, drug and alcohol use, or organizations/values not aligned with our faith are not permitted. Clothing should be respectful to all, fostering an inclusive and safe school environment. Clothing should allow students to move freely and fully participate in all classroom and activities without risk of exposure or embarrassment.



Locks & Lockers

- All students must have a Miller lock for their locker.
- Please note: any outside locks will not be allowed. Students must keep their combinations to themselves and their lockers locked to prevent theft.
- Students are not to share lockers. Locker numbers will be on the student's timetable which can be accessed through the Student/Parent Portal.
- Please note that students are not to bring backpacks into the classrooms, all items not required for class shall be kept in student lockers during the day.
- See the office if you don't have a locker



Alcohol, Drugs, Smoking, Tobacco & Vaping

- Students are expected to be free from alcohol or drugs when attending school and school related functions.
- Possession and/or sale of such substances is prohibited.
- All school division property and facilities are free of tobacco, tobacco products, smokeless tobacco, environmental smoke, e-cigarettes, and vaporizers or other smoking alternatives on our property.
- Consequences include education, confiscation, suspensions & expulsions.



Cell Phones

- All students will park cell phones, and any headphones in the teacher designated area (i.e., cell phone pockets). Cell phones will be turned to “silent mode” or off.
- Students will not access their cell phone or headphones unless the teacher gives permission. Typically, cell phones will be accessed only during educational opportunities and/or at the end of class.
- **Students are not permitted to bring their cell phone or headphones with them in the hallways or to the washroom during class time.**
- Failure to adhere to classroom rules and procedures may result in a meeting with Administration.



Bathrooms

- Bathrooms must remain places for individuals to use for the intended use of the room.
 - Ex: Washing hands, using the toilet for the intended purpose.
- Bathrooms are not a place to congregate for any reason. Students seen in bathrooms will be asked to leave.
- Vandalism in bathrooms will not be tolerated.
 - Bathrooms will be closed.
 - Students will face consequences including _____.



Student Conduct

- Students who choose to register and attend the Regina Catholic Schools are deemed to acknowledge and agree to observe the rules, expectations, and regulations of their respective school and of the School Division.
- Students will behave toward and speak to school staff and peers with respect, courtesy, and honesty.



Student Conduct Continued

- ANTI-BULLYING
 - The administration and staff of Miller Comprehensive Catholic High School believe that students have the right to live and to learn in environments with a non-bullying ethos.
- HARASSMENT
 - Harassment on the basis of any personal attribute such as race, culture, gender, disability, physical size or weight, or sexual orientation will not be tolerated.
- VIOLENCE
 - Disagreements are to be settled in a fair, non-violent manner and without the use of threats.
- WEAPONS
 - Students can expect a safe environment free from any weapon or dangerous object.



Student Conduct III

- It is expected that students accept responsibility for their actions and for the consequences arising from their actions.
- Students engaging in conduct outlined in the handbook and administrative applications may face consequences.
- Consequences will have a range from detention to suspension depending on the act and severity.





School Supports



Student Support Team

Student Services

Mrs. Baragar

Mrs. Barnes-Pitka

Mrs. Barnes-Wilcoxx

Mrs. Fiske

Mr. Burke

Indigenous Advisors

Mrs. Missens

Mrs. Stonechild

Lay Chaplain

Mrs. Patterson

School Resource Officer

Cst. Costanza

